

**Demo, Student**

Student ID: 000000000 | Student DOB: 01/01/2014 | Enrolled Grade: 5  
 Date Taken: 05/18/2024

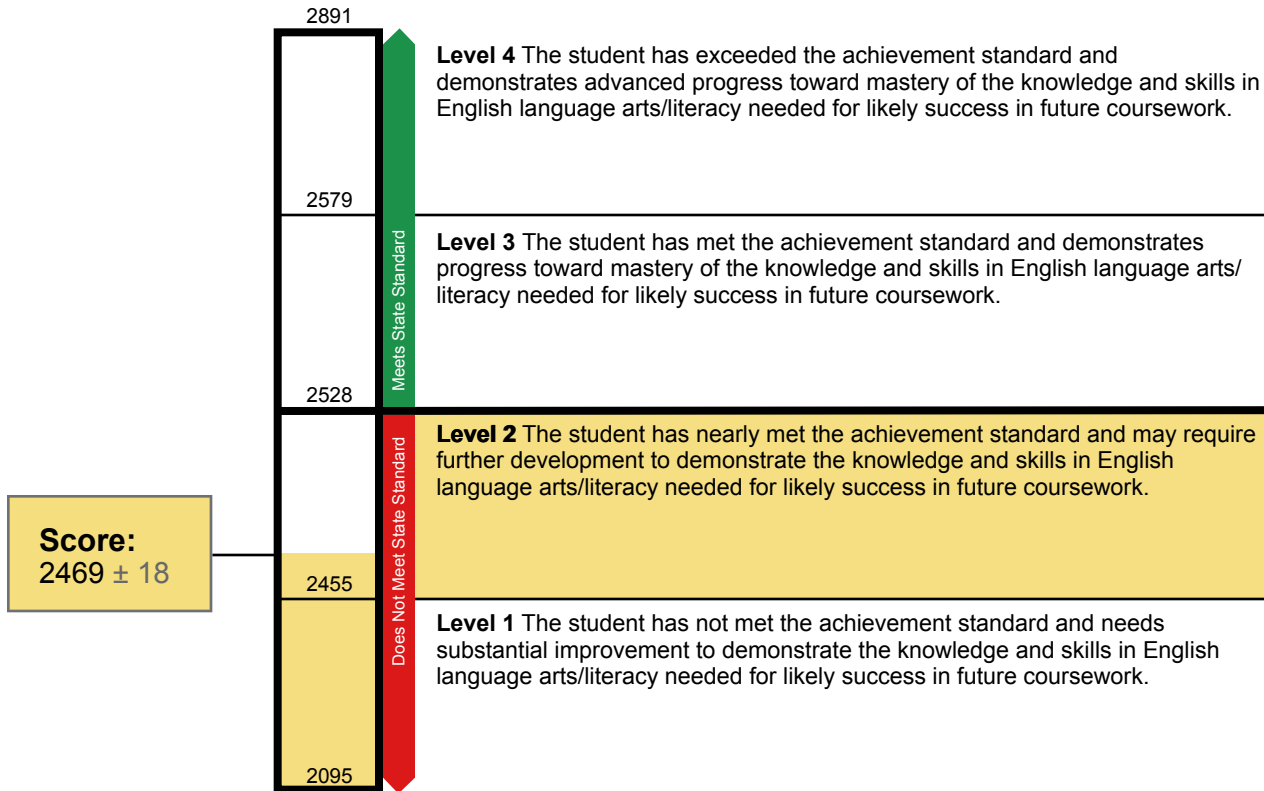
**Grade 5 Math - Summative 2023-2024**

Demo District 9999  
 Demo School 9999

**Scale Score:** 2469 ± 18

**Performance:** Level 2

**How Did Your Child Do on the Test?**



**How Does Your Child's Score Compare?**

Name	Average Scale Score
Delaware	2301 ± 1
Demo District 9999	2518 ± 11
Demo School 9999	2323 ± 19

**Information on Standard Error of Measurement**

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-30) indicates a score range between 2270 and 2330.

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**Grade 5 Math - Summative 2023-2024**




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 Demo School 9999





**Scale Score:** 2469 ± 18

**Performance:** Level 2

**How Did Your Child Perform on Different Areas of the Test?**

The table and the graph below indicate student performance on individual reporting categories. The black dot indicates the student's score on each reporting category. The lines to the left and right of the dot show the range of likely scores your student would receive if he or she took the test multiple times.

 Below Standard
  At/Near Standard
  Above Standard

Claim	Performance	Performance Level	Performance Level Description
Concepts and Procedures			<p><b>What These Results Mean</b>            The student can sometimes explain and apply mathematical concepts and interpreting and carrying out mathematical procedures with precision and fluency.</p> <p><b>How I Can Support My Student's Continued Learning</b>            Specific strategies to help improve your child's understanding are available in the Family Guide Grade 6 located in <a href="https://bit.ly/familyguidegrade6">https://bit.ly/familyguidegrade6</a>.</p>
Problem Solving, Communicating Reasoning, and Modeling & Data Analysis			<p><b>What These Results Mean</b>            The student can solve simple and familiar problems using basic problem solving strategies with a high degree of scaffolding, explain their reasoning in familiar contexts with partial clarity and precision, and use simple mathematical models to solve basic problems.</p> <p><b>How I Can Support My Student's Continued Learning</b>            Stay connected to the mathematical content your child is learning each day at school. As you work with your child, look and listen for a strong, clear description of their mathematical work. Ask how they are using strategies and models in their work and how they know their answer is reasonable and accurate. Additional information is available in the Family Guide Grade 6 located in <a href="https://bit.ly/familyguidegrade6">https://bit.ly/familyguidegrade6</a>.</p>

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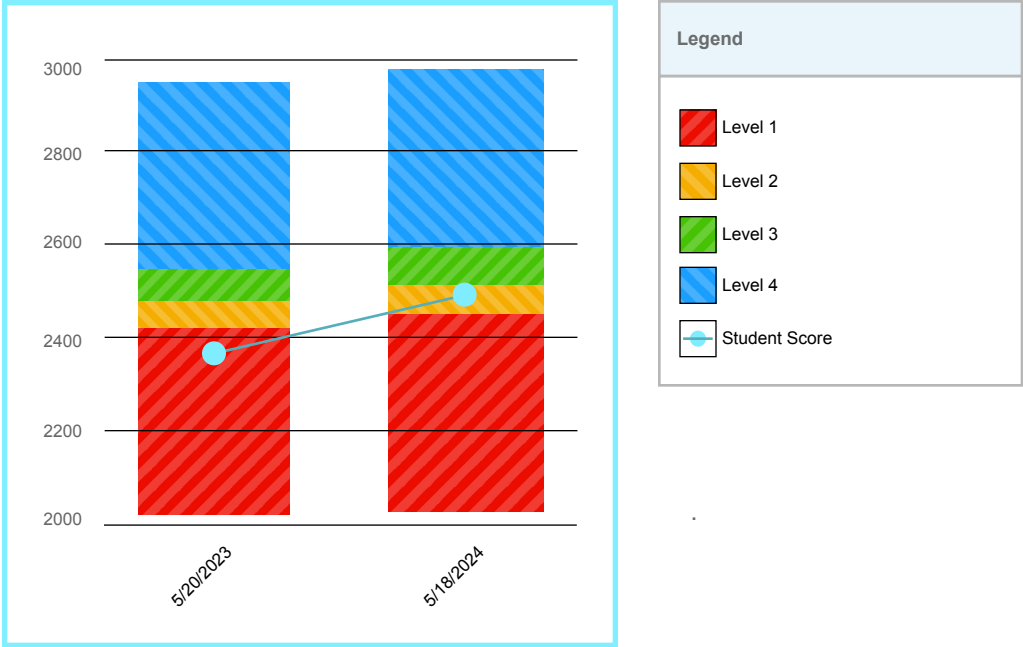
Scale Score: 2469 ± 18      Performance: Level 2

Your Child's Progress

Longitudinal Trend Chart Information

The chart below reports your child's performance over time. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your child's score and indicates whether he or she met the standards that year.

Please note that a scale score from Spring 2020 summative testing is not included on the graph. A waiver for summative testing in Spring 2020 was granted by the U.S. Department of Education.



Your Child's Progress

Date	Test Group	Test Reason	Test Label	Scale Score	Performance Level
5/20/2023 10:48:12 AM	Summative	Spring 2023	Grade 4 Math - Summative	2385 ± 21	Level 1
5/18/2024 1:31:52 PM	Summative	Spring 2024	Grade 5 Math - Summative	2469 ± 18	Level 2

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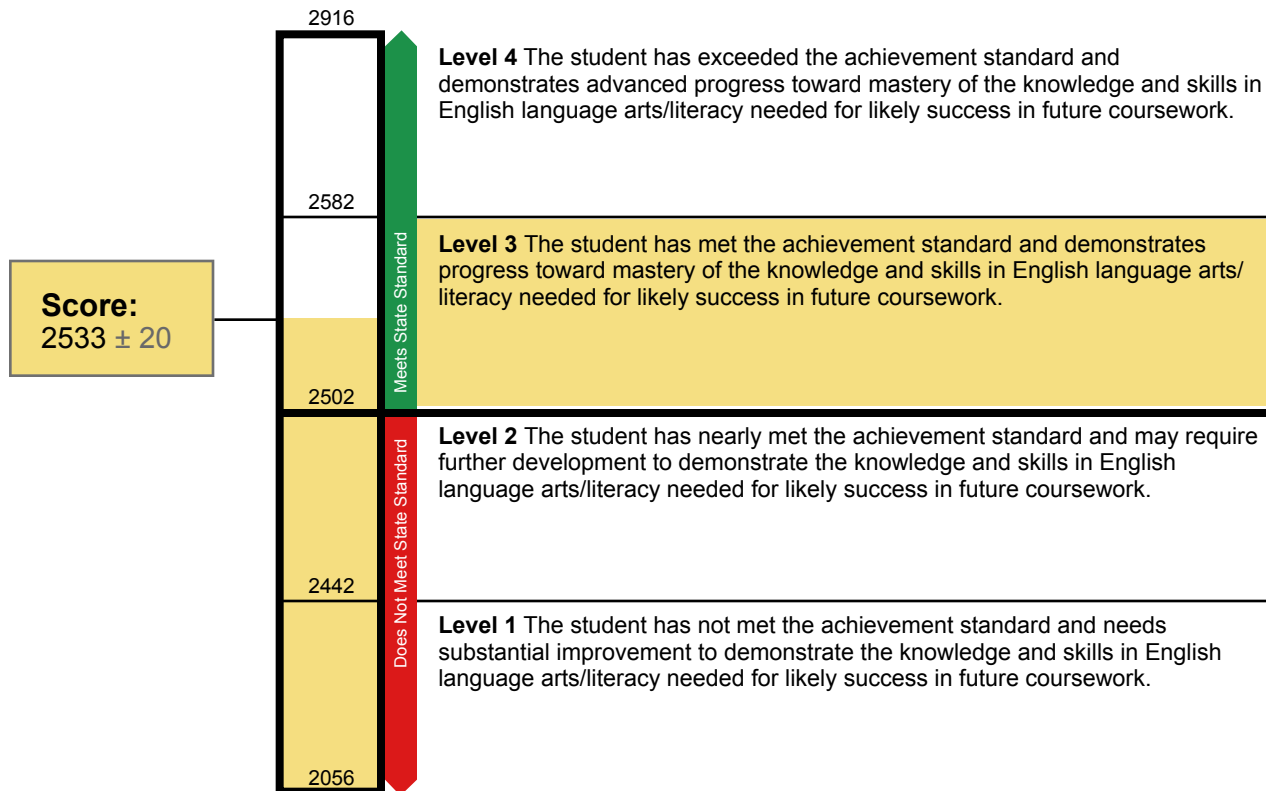
**Grade 5 ELA - Summative 2023-2024**

Demo District 9999  
 Demo School 9999

**Scale Score:** 2533 ± 20

**Performance:** Level 3

**How Did Your Child Do on the Test?**



**How Does Your Child's Score Compare?**

Name	Average Scale Score
Delaware	2412 ± 1
Demo District 9999	2484 ± 13
Demo School 9999	2506 ± 21

**Information on Standard Error of Measurement**

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Date Taken: 05/22/2024

**Grade 5 ELA - Summative 2023-2024**

Demo District 9999



Demo School 9999





**Scale Score:** 2533 ± 20

**Performance:** Level 5

**How Did Your Child Perform on Different Areas of the Test?**

The table and the graph below indicate student performance on individual reporting categories. The black dot indicates the student's score on each reporting category. The lines to the left and right of the dot show the range of likely scores your student would receive if he or she took the test multiple times.

 Below Standard
  At/Near Standard
  Above Standard

Claim	Performance	Performance Level	Performance Level Description
Reading and Listening			<p><b>What These Results Mean</b></p> <p>The student demonstrates thorough ability to read closely and analytically and to use textual evidence to demonstrate complex critical thinking. The student also demonstrates thorough ability to employ listening skills.</p> <p><b>How I Can Support My Student's Continued Learning</b></p> <p>Stay connected to the English/Language Arts, Social Studies, and Science content your child is learning each day at school. As you work with your child, look and listen for a strong, clear description of their reading assignments. Ask them to briefly summarize the content of their reading and/or listening assignments. Ask how they are using strategies when approaching the different kinds of reading they are asked to do in their classes. Additional information is available in the Family Guide Grade 6 located in <a href="https://bit.ly/familyguidegrade6">https://bit.ly/familyguidegrade6</a>.</p>
Writing and Research			<p><b>What These Results Mean</b></p> <p>The student demonstrates acceptable ability to produce effective writing for a range of purposes and audiences. The student also demonstrates acceptable ability to use research/inquiry methods.</p> <p><b>How I Can Support My Student's Continued Learning</b></p> <p>Stay connected to the English/Language Arts, Social Studies, and Science content your child is learning each day at school. As you work with your child, look and listen for a strong, clear description of their writing assignments. Ask how they are using strategies and models of writing when approaching their writing tasks. Ask how they know their claims about a topic are reasonable and supported by evidence. Remind them to check their writing for errors in spelling, grammar, and conventions. Additional information is available in the Family Guide Grade 6 located in <a href="https://bit.ly/familyguidegrade6">https://bit.ly/familyguidegrade6</a>.</p>

**How Did Your Child Perform on the Essay?**

Essay	Raw Score	Conventions	Evidence/Elaboration	Organization/Purpose
Narrative	9 out of 10 points	The narrative response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)	The narrative response provides adequate elaboration to support the development of the narrative including connections to sources; adequate narrative techniques; and sensory, concrete and figurative language that generally advance the story. (3 out of 4 points)	The narrative response is fully sustained and includes an effective plot of real or imagined events, a well-established setting, and developed characters. The events follow a logical sequence and are linked by various transitions. (4 out of 4 points)

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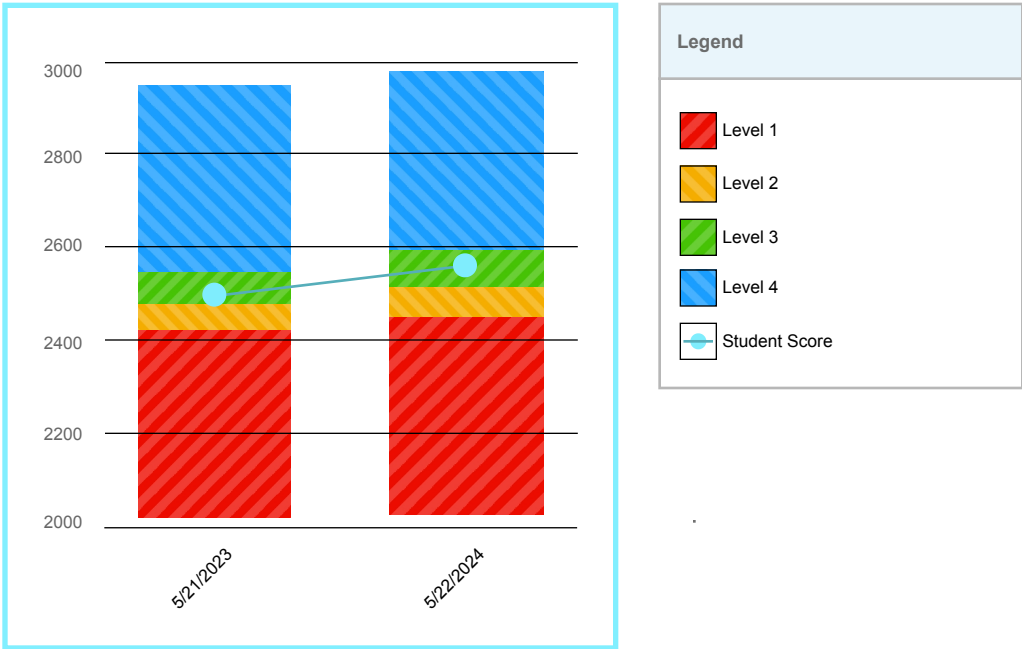
Demo District 9999  
 Demo School 9999

Scale Score: 2533 ± 20      Performance: Level 3

Your Child's Progress

Longitudinal Trend Chart Information

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Date	Test Group	Test Reason	Test Label	Scale Score	Performance Level
5/21/2023 10:48:12 AM	Summative	Spring 2023	Grade 4 ELA - Summative	2509 ± 14	Level 3
5/22/2024 1:31:52 PM	Summative	Spring 2024	Grade 5 ELA - Summative	2533 ± 20	Level 3